

MODERN CLASSROOMS, MODERN EDUCATION	
I. C. "DON MILANI" - LANCIANO TEACHER: TIZIANA DI PIETRO	
LESSON PLAN: MATH	RESOURCES: KINEMASTER, WORDSIFT, KAHOOT, ISSUU
LEVEL: LOWER SECONDARY	
AGE OF STUDENTS: 11	
UNIT: NATURAL NUMBERS	
GENERAL GOALS: Students will learn the main elements of the Roman Catholic religion.	
VOCABULARY covered during the lesson: Vocabulary related to the Rites of Celabration, to the ecclesiastical hierarchy, to the Liturgy and to the Holy Bible.	
REQUIRED PRE KNOWLEDGE: General knowledge about Jesus Christ's life.	
SPECIFIC OBJECTIVES (specific skills / information that will be learnt): Students learn and recognize some important differences among the Roman Catholic religion, Orthodox religion and the Protestant religion.	
MATERIALS NEEDED: <ul style="list-style-type: none"> • Blackboard • LIM • Computers or tablets 	OTHER MATERIALS NEEDED: (realia, apps or programs): <ul style="list-style-type: none"> • Internet • Kahoot app • Memory stick

TEACHER	STUDENT
<p>LEAD IN : The teacher introduces the digital lesson, a presentation made with the program “ISSUU”</p> <p>DIGITAL LESSON Italian students talk about the Roman Catholic Church and about the Holy Mass with an Issuu presentation https://issuu.com/gabrielalobozzo/docs/il_dio_della_chiesa_cattolica</p> <p>DIGITAL LESSON The teacher introduces a video made by some Italian students, about the architectural elements of a typical Catholic church and about the Holy Liturgy. For this video students used a mobile app called Kinemaster. http://youtu.be/lQlJywm0hxo</p> <p>DIGITAL LESSON Students use computers and they type www.wordsift.org in order to get a digital product that show the most repeated words in the text, an artistic synthesis of the text.</p> <p>TEST The teacher invites students to connect to KAHOOT and play the Roman Catholic Church quiz.</p> <p>CLOSURE: The teacher ask the students if there’s something they didn’t understand, and answer some questions.</p>	<p>Students listen.</p> <p>Students listen and actively participate asking questions.</p> <p>Students listen.</p> <p>Students open a file on the desktop called “The Roman Catholic church”, they copy the short text, they paste it on wordsift, they sift and finally choose a cloud style.</p> <p>Students play the quiz in small group or in couple (it depends on the number of available computers or, if not available at all, on the other devices such as tablets or cell-phones) https://create.kahoot.it/details/roman-catholic-church/436b42c7-5cb5-4baa-8344-d5ca23722beb</p> <p>Students think about their learning during the lesson and eventually ask for clarifications.</p>