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| MODERN CLASSROOM MODERN EDUCATION |
| ‘IONEL TEODOREANU’ LOWER SECONDARY SCOOLTEACHER: MADALINA PRODAN |
| lesson plan: VLAD TEPES | resources:  |
| level: **lower secondary** | lesson number:  |
| Age of students: 13 |  |
| UNIT:  | SUBUNIT:  |
| GENERAL GOALS: Students will enrich their vocabulary, as well as the knowledge about other cultures.  |
| VOCABULARY covered during the lesson: Medieval historical words  |
| REQUIRED PRE KNOWLEDGE: general knowledge, using Kahoot!  |
| SPECIFIC OBJECTIVES (specify skills / information that will be learned): Students will acquire specific information about Vlad Tepes. |
| MATERIALS NEEDED:* blackboard
* IWB + projector
* Computer
* Internet
 | OTHER MATERIALS NEEDED: (realia, apps or programs):* Online Prezi presentation: VLAD TEPES

<https://prezi.com/view/nNFceVnm5chDjMq069Ea/> * Kahoot! quiz

<https://play.kahoot.it/#/k/dfb60639-5a59-41eb-876b-c5c78d0d558f> * Digital escape room

<https://docs.google.com/forms/d/e/1FAIpQLScBLUoRL5focP1ZoATadsHk8ZSjQ_gU-RMxI_KT4It7N7EVHg/viewform?usp=sf_link> * Online Jigsaw puzzle

<https://www.jigsawplanet.com/?rc=play&pid=096bbd6ead81>  |

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| TEACHER | STUDENT |
| **LEAD IN** (READING AND WRITING): 6 min.Pre-presentation exercise: introducing new vocabulary – vocabulary related to the Middle Ages in the Balkans. Checks the answers.**VLAD TEPES PRESENTATION** (READING AND LISTENING)**:** 20 minThe teacher or some students give the Prezi presentation.**CHECKING NEW VOCABULARY ACQUISITION (**READING AND WRITING**):** 6 min.The teacher ask the students to solve the crossword exercise with new words in the presentation **CHECKING NEW INFORMATION ACQUISITION:** 15 min.The teacher gives the students the link to the Kahoot! quiz and the link to the Digital Escape Room**OPTIONAL ACTIVITY** (if time allows): 3 min.The teacher ask the students to solve the jigsaw puzzle and give details about the person in the picture**CLASS PROJECT:** The teacher will group students and give each group a specific task in order to make a similar presentation on a ruler in their country. | Students match potentially new words with their definitions. They work in pairs.Students listen and acquire information.Students work in groups of 3/4 in order to solve the crossword exercise. The first group to finish the crossword is rewarded.Students work in groups of 3/4 or in pairs in order to solve the Kahoot! and the Digital Escape Room quiz. The first group to finish the quizzes is rewarded.Students solve the online jigsaw puzzle. |